




## First Class November Woodstock ETNS Review

Hi everyone,

We have had a very busy November. We welcomed Mia to our class after the mid-term break and all of the boys and girls and I are so happy to have her in our lovely class. Here is just a snippet of some of the activities that we have been doing.


### English:

As always, we continued to work very hard developing our writing skills this month. We linked our Geography lesson to our English writing lesson and we completed a fact-file about the Inuit community. We shared our favourite fact at the end, which we wrote independently (with a little help from Alison, when needed!).

The Inuit	
Where do they live? Denmark Russia Canada Greenland and Alaska	
Diet polar bear, walrus, seal	Clothes warm parka
Homes In Igloos or tents	Languages Spoken Eskimo, Aleut and Sign language
Travelling snowmobile, sledging, on foot	Did You Know...? The Inuit live in the northern lands.

The Inuit	
Where do they live? Denmark, Russia Canada, Greenland and Alaska	
Diet 2 Arctic Fox, 1 Polar bear	Clothes Warm parka - 5
Homes 3 In Igloos or tents	Languages Spoken Eskimo, Aleut 6 and Sign language
Travelling Snowmobile or dog sleighs	Did You Know...? I was interested in the animals 7

The Inuit	
Where do they live? Denmark, Russia Canada, Greenland and Alaska	
Diet Meat Polar bear, walrus and Arctic fox	Clothes Warm Parka
Homes Igloos or tents	Languages Spoken Eskimo, Aleut and Sign language
Travelling snowmobile or dog sleighs	Did You Know...? I know that the baby sit behind their mother

The Inuit	
Where do they live? Denmark, Russia Canada, Greenland Alaska and Arctic	
Diet Arctic fox	Clothes Warm Parka
Homes In Igloos or tents	Languages Spoken Eskimo, Aleut and Sign language
Travelling Snowmobile	Did You Know...? the Inuit have internet in their villages 7



### Maths:

We continued with addition this month and we have become really confident adding numbers within 20. We played addition games using cards and we made number stories using 2 and 3 numbers.



We then moved on to working with numbers within 50. We are counting forwards and backwards and becoming really confident with bigger numbers. We made cube towers using 50 cubes and showed great use of our imaginations getting them to be tall, wide, strong and stable.



We have now started learning about time. We will update you on our progress next month....

### Gaeilge:



This month's theme was bia (food). We have learned the Irish words for lots of different foods – ceapairí (sandwich), úll (apple), piorra (pear), oráiste (orange), sú oráiste (orange juice), uisce (water), and iógart (yoghurt). We know how to ask each other what foods we like; “An maith leat úlla?” (Do you like apples?). We also know how to answer this question; “is maith liom” (I like) or “ní maith liom” (I don't like). We have also learned how to answer the question “cad atá i do bhosca lóin?” (what is in your lunchbox). We picked 5 of our favourite foods and we are doing our best to remember their names as Gaeilge.

### Geography:

We have been busy learning about people in other countries. At the beginning of the month, we learned about Antarctica. We compared and contrasted the different characteristics of Antarctica with Ireland. We then learned about the Inuit community who live in the Arctic regions of the world. We can now identify Antarctica and the Arctic on the world map. As a class, we decided that while some of us would really like to visit Antarctica, we wouldn't like to live there all of the time.



### Science:

We did an experiment to investigate what classroom objects float and which objects sink. We asked ourselves “do we think this object will float or sink”? We made predictions before we conducted the experiment and then we compared our estimations to the actual results.







### **Art, Music and Drama:**

We have been busy singing this month and making a class decision for the songs that we will perform for our grown-ups at the winter performance in December. Our confidence is growing and we are really enjoying singing songs.

We linked our Art to Geography and learned all about the Aboriginal Australians. We looked at some of their art work and we came up with some of our own ideas about the different messages or stories they may have been telling. We really enjoyed looking at the turtle piece entitled “the dreaming” and we had great fun re-creating our own paintings of it.



### **SPHE:**

We have continued with the Stay Safe Programme this month and we are learning to name our emotions. We listened to “Sammy’s Story” and we made connections to her for times that we felt scared. We talked about how it feels to be scared and we identified the different grown-ups that we have in our lives that can help us to feel safe. We drew some pictures to reflect upon the people who help us to feel safe.



### **Ethical Education:**

We learned all about Diwali at the beginning of the month. Diwali (or Festival of Lights) is a festival celebrated by people from the Hindu religion. It is a symbol of the Hindu new year and is celebrated by lighting lots of candles and having big fireworks displays. Diwali teaches Hindu people that light is stronger than darkness and that it is important to remember to always be good. We made Rangoli patterns using lots of bright colours.



That's all for November.

Kind Regards,

Alison.