

Woodstock ETNS
PLEAN SCOILE 3 BLIANA/Policy Development & Review Plan
PLEAN SCOILE - 3 BLIANA



3 YEAR POLICY DEVELOPMENT & REVIEW PLAN
2019- 2023

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3 YEAR SCHOOL PLAN

This is an evolving document as School planning is a continuous process. Although, the BOM has the overall responsibility for school policies, school authorities, in developing their own policies take account of the specific circumstances and the environment in which each school operates. All school policies form part of the Whole-School plan. The School Plan is made up of:

1. **Mandatory policies** such as Child Safeguarding, Enrolment, Health and Safety and Anti-bullying.
2. **Curricular plans** for each subject that form part of the school plan.
3. **Procedural/organisational** policies that form part of the school plan such as Garda Vetting, Mobile phone policy, Communication policy, Staff absence procedure etc.
4. **Areas for development**

As intake is solely Junior Infants the development of core curricular plans (Aistear, Literacy, SPHE Arts) & the 10 Mandatory policies will be prioritized.

Year 1 2019/20	Year 2 2020/2021	Year 3 2021/2022
CURRICULAR PLANS	CURRICULAR PLANS	CURRICULAR PLANS
TERM 1	TERM 2	TERM 3
English	<ul style="list-style-type: none"> REVIEW LITERACY – Rainbows Programme 	REVIEW: SPHE - RSE
Aistear	<ul style="list-style-type: none"> Team Teaching Policy- INFANTS & REVIEW: AISTEAR linked to Rainbows Literacy Programme 	Infants to 1 st Oral Literacy programme
Drama	<ul style="list-style-type: none"> AS Above & REVIEW: ARTS Education integration of Policy 	Links to After School Clubs included in plans?
SPHE & Ethical Education	<ul style="list-style-type: none"> Review SPHE/EE & Team Teaching of Infant classes 	REVIEW ETHICAL ED & SPHE – Walk Tall, Stay Safe, WebWise, Respect
TERM 2	TERM 2	TERM 2
SESE- History, Geography & Science	<ul style="list-style-type: none"> Review SESE & potential areas for Project initiatives as Infants level 	REVIEW: ARTS Education
Special Education Teaching	<ul style="list-style-type: none"> REVIEW SET Assessment Policy Inclusion- In class alongside Team teaching & 1 to 1 sessions Literacy focus. Diagnostic testing 	REVIEW: SET
	<ul style="list-style-type: none"> Review – link with PA 	REVIEW: Outdoor ED

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Plan Outdoor Education Plan	& Heritage Wicklow	
TERM 3	TERM 3	TERM 3
ICT (e-Learning Plan)	<ul style="list-style-type: none"> Review I learning & IWB Plan 	REVIEW: ICT E-Learning Plan
Assessment Policy	<ul style="list-style-type: none"> Review Assessment 	REVIEW: Homework & Assessment
SSE School Self Evaluation of YEAR 1- Literac7 <ul style="list-style-type: none"> DUE TO COVID 19 – changed to Critical Incidents Plan 	SSE: - Curricular: Aistear/ Literacy & Administrative: Critical Incidents. <ul style="list-style-type: none"> COVID 19- changed to Remote Learning Policy. 	YEAR 3 of School Self Evaluation: Critical Incidents Policy & Plan Remote Learning Policy Start WELLBEING FRAMEWORK & Policy
MANDATORY POLICIES TERM 1 &*Prior	2020/2021 MANDATORY POLICIES	2021/2022 MANDATORY POLICIES
TERM 1	TERM 1	TERM 1
Child Protection Safe Guarding Statement & Risk Assessment	Critical Incident Policy	REVIEW: Critical Incidence Policy
Well-Being Policy	Well-Being Policy Statement & Framework 2018-2023	REVIEW: WB Policy Statement
Anti- Bullying Policy	Inclusion Policy	REVIEW: Well-Being Framework
Health & safety Policy	<ul style="list-style-type: none"> Safety Statement 	REVIEW: Discipline & Positive Behaviour Policy
Data Protection Positive Behaviour & Discipline Policy	<ul style="list-style-type: none"> SNA Policy linked to SET & PBDP 	REVIEW: Data Protection Policy
Equality & Anti-harassment Policy	<ul style="list-style-type: none"> Parental Complaints procedures 	REVIEW: Complaints Procedures
Participation & Admissions	<ul style="list-style-type: none"> IN School Leadership 	REVIEW: Equality Policy
Protected Disclosures	<ul style="list-style-type: none"> AS Above 	REVIEW: Child Safeguarding Statement
Disciplinary & Grievance	<ul style="list-style-type: none"> REVIEW: Anti-Bullying Policy 	<ul style="list-style-type: none"> REVIEW: Anti-Bullying Policy
(2019/2020)	(2020/2021)	(2021/2021)

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ADMINISTRATIVE & ORGANIZATIONAL POLICIES	ADMINISTRATIVE & ORGANIZATIONAL POLICIES	ADMINISTRATIVE & ORGANIZATIONAL POLICIES
TERM 2	TERM 2	TERM 3
Special Education Teaching	<ul style="list-style-type: none"> REVIEW Child Protection Policy & safety Statement 	REVIEW SET
Professional Development Policy	<ul style="list-style-type: none"> Review CPD Policy 	In School Management
Positive Communications Policy	<ul style="list-style-type: none"> Review ICT Policy 	Mobile platforms (ICT)
Teaching & Learning Policy	<ul style="list-style-type: none"> Review Team Teaching 	ICT- APPS (Home –School Link)
TERM 3	TERM 3	TERM 3
Assessment & Recording Policy	<ul style="list-style-type: none"> REVIEW: Assessment 	Review * Home School Link
ICT & Acceptable USE Policy	<ul style="list-style-type: none"> Mobile Technologies 	REVIEW: Acceptable Use Policy
Administration of Medication Policy	<ul style="list-style-type: none"> Stay Safe 	REVIEW: Attendance Policy
Attendance Policy	<ul style="list-style-type: none"> Home-School Link 	REVIEW: Administration of Medication Policy